

Towards an Efficient Internship at Colleges of Applied Professions: A Case Study of Palestine Polytechnic University

Motasem na'eem Natsheh
College of Applied Professions,
Palestine Polytechnic University
Hebron, Palestine
motasemn@ppu.edu

Feras Hamed Zahda
College of Applied Professions,
Palestine Polytechnic University
Hebron, Palestine
feras@ppu.edu

Maryam Waleed Alfasfous
College of Applied Science,
Palestine Polytechnic University
Hebron, Palestine
p6386@ppu.edu.ps

ABSTRACT. The primary reason for the popularity of internships is that they offer win-win-win opportunities for main stakeholders; students, academic institutions, and employing entity both during and following the internship. This article presents the results of a research study that took place during the 2018–2019 academic year at the Palestine Polytechnic University. The research's goal was to investigate the internship main factors associated with the main stakeholders, and their impact on internship Outcomes. Two hundred and forty-four individuals responded to a questionnaire designed for the purpose of the study, cross-sectional data were analyzed by using SPSS, Multiple linear regression analysis was estimated to study the effect of each factor on internship outcomes. The regression analysis showed that training planning, Training implementation, and student's Commitment has a significant correlation coefficient with training outcomes. In addition, one way analysis of variance was used to indicate that there was a statistically significant difference at p-value < 0.05 level in the internship factors according to the three main stakeholders.

KEYWORDS. internship, training, assessment, experiential learning, employment

المطلوب تعديل المسميات على الاستبيان و النتائج

The factors are: Training Planning, Training Implementation, The contact between the academic supervisor and the students, The contact between the academic supervisor and training facility, and student's Commitment.